



Little Son Catchers

chasing after God's word

Summer Quarter, Week 10

Large crowds Followed Jesus

Your Children Will Learn:

- ☉ Jesus taught the people
- ☉ Jesus healed the people

MEMORY VERSE FOR UNIT 12



"Big crowds
came to Jesus.
Many of them
followed Jesus."

MATTHEW 4:25

Turn to Page 106 for
Memory Verse Center tips and
suggestions.

truth for your children

Today's Bible Passage: Matthew 4:23-25; Luke 18:9-14; Matthew 8:14-16

Jesus went all over Galilee. There he taught in the synagogues. He preached the good news of God's kingdom. He healed every illness and sickness the people had. News about him spread all over Syria. People brought to him all who were ill with different kinds of sicknesses. Some were suffering great pain. Others were controlled by demons. Some were shaking wildly. Others couldn't move at all. And Jesus healed all of them. Large crowds followed him. Some people came from Galilee, from the area known as the Ten Cities, and from Jerusalem and Judea. Others came from the area across the Jordan River. ... Jesus told a story to some people who were sure they were right with God. They looked down on everybody else. He said to them, "Two men went up to the temple to pray. One was a Pharisee. The other was a tax collector."

[continued on page 106]

truth for you...A Meditation for Leaders

Think about the large crowds that you've been in, perhaps at a sporting event or at an amusement park. The crowds were probably filled with excitement and expectations. Wherever Jesus went, large crowds followed Him. Jesus was the star attraction! He was the reason for the crowd! Jesus wanted to touch the people and make an impact on their lives. He wanted to bring them God's message of salvation. Sometimes, it may feel like you are in a large crowd of young children. When the children arrive, they are filled with excitement and expectations of what might happen. But again, Jesus is the reason for the crowd! Jesus wants to touch the little children and make an impact on their lives, too. He wants to bring them God's message of salvation. And He's chosen to do this through you! Allow yourself to be used by Jesus, the star attraction, to meet and teach the "crowd."



truth for your children

Today's Bible Passage

Matthew 4:23-25; Luke 18:9-14;

Matthew 8:14-16

continued from page 105

"The Pharisee stood up and prayed about himself. 'God, I thank you that I am not like other people,' he said. 'I am not like robbers or those who do other evil things. I am not like those who commit adultery. I am not even like this tax collector. I fast twice a week. And I give a tenth of all I get.' "But the tax collector stood not very far away. He would not even look up to heaven. He beat his chest and said, 'God, have mercy on me. I am a sinner.' "I tell you, the tax collector went home accepted by God. But not the Pharisee. Everyone who lifts himself up will be brought down. And anyone who is brought down will be lifted up." ... When Jesus came into Peter's house, he saw Peter's mother-in-law. She was lying in bed. She had a fever. Jesus touched her hand, and the fever left her. She got up and began to wait on him. When evening came, many people controlled by demons were brought to Jesus. He drove out the spirits with a word. He healed all who were sick.

Leaders: Pray

Ten minutes before the children arrive, gather together to pray for your class time. Invite the Holy Spirit's presence and ask Him to fill you up.

Greet the children and Parents

**Greet one
another with
a kiss of love.**
Romans 16:16

Greet each child by name as they arrive. Learn the names of their parents, too.

Give children visiting for the first time a small gift such as a special sticker or a colorful bookmark. Welcome the children to your classroom and introduce yourself to their parents.

creative Activity centers 40 min.

Choose two or three activities from the Table-Top Activity Guide. The Activity Guide on page 107 has everything you need to provide hands-on, creative activities that directly reinforce the lesson. Make open-ended play centers (such as blocks, housekeeping and imaginative dress-up) available as well.

Memory verse center ... 3-5 min.

Practice the verse together every week during activity center time, small group time or before worship time.

Here is a tip: Write out the memory verse on a large piece of paper. Point to the words as you teach the verse to the children. Repeat this several times slowly. Remind the children to practice at home.

**"Big crowds came
to Jesus. Many of
them followed
Jesus."**
Matthew 4:25

clean up and prepare for worship ... 5 min.

time to worship! (10 min.)

- ☉ If you have a worship team to lead the children, gather everyone together to praise Jesus!
- ☉ If you lead worship, learn one or two simple songs. Allow time for children to share praises and prayers. Dance, sing, worship!
- ☉ Model worship for the children by being an active participant!





Table-Top Activity Guide

Week 10: Large crowds Followed Jesus

1. Large crowd Mural:

Copy the people pictures in the **Pattern Pages** to use as a template. Trace the people on construction paper in a variety of colors and cut them out. Color and decorate the people with markers and crayons. Each child can make two people, one for the mural and one to take home.

what's the Point?: Talk about experiences the children have had with large crowds at baseball games or the circus. Display the people the children made on a mural with the title, "Large Crowds Followed Jesus." Say to the children: "Jesus taught the people; Jesus healed the people."

Supplies:

- Picture of the people templates from the **Pattern Pages** copied on cardstock
- Mural paper
- Construction paper in a variety of colors
- Glue sticks
- Markers and crayons

2. Many Faces collage:

Copy the collage base with the Bible verse from the **Pattern Pages**. Cut out pictures of faces from magazines that represent a diverse range of races and ethnic groups. Choose and glue the pictures on the collage. As the children work, read the words to them.

what's the Point?: Crowds of people followed Jesus, both then and today. The church around the world is large and diverse as people from "every tribe and tongue and nation" come to know Jesus. Say to the children: "Jesus taught the people; Jesus healed the people."

Supplies:

- Collage base from the **Pattern Pages** copied on white paper
- Pictures of people's faces cut from magazines
- Glue sticks

Note to Leaders:

Please choose 2 or 3 table-top activities.

Most of the activities can be adapted for any age.

Have fun!

Let the children do it!

Don't forget to copy...



3. Two-Part coloring picture:

Copy both parts of the coloring picture in the **Pattern Pages**. Cut them out and tape them together to make a long picture. Color the picture with markers and crayons.

what's the Point?: As news spread about Jesus, crowds showed up wherever He went. The long picture will help the children visualize the crowds that followed Jesus everywhere! Say to the children: "Jesus taught the people; Jesus healed the people."

Supplies:

- Two-part coloring picture copied from the **Pattern Pages** on white paper
- Transparent tape
- Markers and crayons

4. Jesus Heals Boo-Boo Bunny:

Make a classic boo-boo bunny out of a white wash cloth, pom-poms and wiggle eyes. Please see the **Pattern Pages** for complete directions.

what's the Point?: This cute boo-boo bunny can remind the children to pray to Jesus for healing from any illness or physical hurt. Say to the children: "Jesus taught the people; Jesus healed the people."

Supplies:

- Small white wash cloth
- Rubber band
- Small wiggle eyes
- Small pink pom-poms
- Large white pom-poms
- Tacky glue
- Ribbon
- Scissors



"I Can Do That!"

EASY IDEAS FOR CREATIVE STORYTELLING:

Matthew 4:23-25; Luke 18:9-14;
Matthew 8:14-17

10 minutes (Age 3)

15 minutes (Ages 4 & 5)

crowded Pictures

Use visual aids to enhance story time. The children will remember!

- Bring in several pictures of large crowds. You might find some pictures in books, magazines or on the internet.

crowded Pictures

Bring in two different hats from home. Use them when you get to the part where Jesus told a story.

- Choose hats that are different in color or style and are fun to wear.
- When you get to the part where the worship house leader prays, put on one of the hats. Speak in an arrogant voice.
- When you get to the part where the tax man prays, put on the other hat. Speak in a humble voice.
- Try to imagine what these men sounded like when they prayed. One was very arrogant, and the other was very humble. Find their voices and go for it!

Story Time introduction

Hi boys and girls! I'm so happy to see all of you today. I'm happy you came to church. We come to church to learn more about God. And we come to church to worship the real true God! He loves us so much! When Jesus was here on the earth, He taught large crowds of people about God. He showed them how much God loved them by healing them. Have you ever seen a really, really large crowd of people? Where were you? **(Let the children answer.)**

In our story today, we are going to learn about the large crowds that followed Jesus.

Bible Story

Storyteller: The lesson from the Bible starts here. See the "I Can Do That" sidebar on this page for storytelling ideas.

Well, there were always large crowds following Jesus around. Of course His special friends were always with Him too. When Jesus went to different cities, large crowds would follow Him there. If Jesus was out in the country, large crowds would follow Him there also. Here are some pictures of what a large crowd of people looks like. **(Show the children some pictures of large crowds.)**

The large crowds of people came to see Jesus. They wanted to be near Him. They liked Jesus very much. They liked what He said and they liked what He did. They wanted to talk with Jesus and eat with Him. The large crowds wanted to go everywhere with Jesus! Why do you think so many people wanted to be around Jesus? **(Let the children answer.)**

Well, Jesus taught the people. He taught them about God. When He taught in the worship houses, large crowds came to hear Him teach. If He was out in the country, the large crowds would just sit down on the ground and listen to Him teach. Jesus was the best teacher! He taught the people God's Word and helped them to understand it.

Jesus often taught the people by telling them stories. One day, Jesus told a story to a crowd of people. There were some people in the crowd who thought that they were doing everything right. They thought God was so happy with them. Those people were very proud of themselves. They thought they were more important than anyone else there.

So, this is the story Jesus told that day. Jesus said, "There were two men who went up to the worship house to pray. One man was a leader of God's people. The other was a tax man. He collected money from people. The leader of God's people stood up straight and tall. Then he looked up and prayed. His prayer was all about himself. **(Put on one of the hats. Speak in an arrogant voice.)**

**JESUS
TAUGHT
THE PEOPLE**

**JESUS
HEALED
THE PEOPLE**

Story time [cont.]

The leader prayed, 'God, thank You that I am not like other people. I'm not a robber and I don't do anything wrong. I don't sin at all. I'm not like that tax man. Instead of eating food on Tuesdays, I worship God. And, I give God the right amount of money for my offering. I am doing everything that is right. I am really a great person!' **(Take off the hat.)**

Well, the tax man was standing nearby. He could not even look up when he prayed to God. **(Put on the other hat. Speak in a humble voice.)** He shook his head and said, 'God, please forgive me. I have done so many things that are wrong. I am no good. I am a sinner. Please be kind to me.'" **(Take off the hat.)**

Then Jesus said, "Now let me tell you about this story. The tax man knew he had done wrong things. And he told God about it. God forgave the tax man. But, God didn't forgive the leader. The leader didn't think he ever did anything wrong."

Jesus taught the people. Sometimes He did this by telling stories. He told stories that made people think. He wanted them to make God happy. Many people wanted to make God happy. That's why they followed Jesus.

There were many people who brought sick people to Jesus. They had all kinds of sicknesses. Some of the people were in a lot of pain. Some people couldn't stop shaking. And some people couldn't move at all. Jesus healed the people. He made them all feel better!

Well, Jesus and a few of His special friends wanted to get some rest and food. They were close to Peter's house, so that's where they went. When Jesus went into the house, he saw Peter's wife and her mother. The mother was laying down because she was sick and had a fever. Jesus went over to her and touched her hand. And just like that, she felt better and her fever was gone! Jesus healed the mother. She got up and fixed Jesus and the His special friends a wonderful meal. She was so happy to serve Jesus!

Many people came to see Jesus at Peter's house that night. They were very sick. The people were sick in many different ways. Jesus healed the people. He healed every person who came to see Him at Peter's house.

Boys and girls, large crowds of people came to see Jesus. Jesus taught the people. He wanted them to know all about God's love for them. And, Jesus healed the people. There were so many sick people that were brought to Him. He healed them all! He made them all better! He cared about people so much. Many of the people believed in Jesus and followed Him for the rest of their lives! And, Jesus wants you to follow Him too!

Go to "Wrap It Up!" in the sidebar.

Great Big Holy Bible

The text and pictures in the Great Big Holy Bible follow your Bible lesson closely.

You may choose to use it during the Bible lesson segment of your class, or use it at the end to reinforce your dramatic storytelling.

wrap it up!



Storyteller:
If you are teaching 3's, simply repeat the points to them one more time. If you are teaching 4's

and 5's, repeat the points AND use these questions to help the children relate the story to their own lives.

Today we learned that:

⦿ **Jesus taught the people.**

(What did Jesus teach them?)

⦿ **Jesus healed the people.**

(What kind of things were they healed of?)



GAMES

"FOLLOW THE LEADER"

- ☉ Choose a child to be the leader. Tell the leader child to walk around the room and do different actions, such as: jumping, laughing, clapping.
- ☉ Tell the other children to follow and imitate what the leader does.
- ☉ Let the children take turns being the leader.
- ☉ Say to the children, "Large crowds of people came to see Jesus. They followed Him around wherever He went, just like we followed around the leader."

Snack Time.....10 min.

Small Groups.....5-10 min.

How to Make it happen:

Divide the children into small groups.

- 1. Say:** Today we learned that Jesus taught the people and that Jesus healed the people.
- 2. Ask:** Who did Jesus talk about when He taught the people? What book can we read to learn about Jesus and what He taught? What did Jesus do for the sick people?
- 3. Pray:** Dear God, thank You for loving us so much that you sent Jesus to teach us more about You and to heal sick people. Amen.

The Purpose of Small Groups:

TO BUILD
RELATIONSHIPS WITH
THE CHILDREN

TO RECAP THE LESSON
OR POINTS

TO REVIEW THE
MEMORY VERSE
TOGETHER

Time to Go!

Dismiss the children to parents or guardians only! Keep our children safe!

Please Remember!

Photocopy "The Home Page" before church. Hand it to the parents when they pick up their children.

JESUS
TAUGHT
THE PEOPLE

JESUS
HEALED
THE PEOPLE



...see page 111



Summer Quarter, week 10

Large crowds Followed Jesus

Your Children Will Learn: ☉ Jesus taught the people
☉ Jesus healed the people

MONDAY

Read & Do

Read Matthew 4:23-25; Luke 18:9-14; Matthew 8:14-16. Ask, "Who did Jesus talk about when He taught the people? What did Jesus do for the sick people? What can you do for sick people?"

TUESDAY

Rest

Take a break from your day to rest. Read a Bible story together. Talk about the story that Jesus told the people. Say, "Sometimes Jesus taught the people by telling them stories. Jesus liked to tell stories as much as we like to read them."

WEDNESDAY

Art

Draw a big crowd of people on paper with your child. You can just draw round circles for their faces and add details like eyes, nose, hair and ears. Have your child try to count all the people in the crowd. Practice the memory verse with your child. Ask, "Why do you think crowds of people came to see Jesus? How many people do you think were in the crowd?"

THURSDAY

Snack

Slice up a banana, apple, or orange. Place them on a paper plate so they are next to one another. Pretend they are a crowd of people and count them. Say, "Large crowds followed Jesus. He taught them about God. He healed them if they were sick." Enjoy your "crowded" snack together.

FRIDAY

Pray & Praise!

Praise God together for sending His Son, Jesus. Practice the memory verse together and talk about what it means. Pray for family and friends who don't know Jesus. Because of Jesus, we can know all about God.

SATURDAY

Just for Parents...

Think about the large crowds that you've been in, perhaps at a sporting event or at an amusement park. The crowds were probably filled with excitement and expectations. Wherever Jesus went, large crowds followed Him. Jesus was the star attraction! He was the reason for the crowd! Jesus wanted to touch the people and make an impact on their lives. He wanted to bring them God's message of salvation. Sometimes, it may feel like you are in a large crowd of young children. When children are together, they are filled with excitement and expectations of what might happen. But again, Jesus is the reason for the crowd! Jesus wants to touch the little children and make an impact on their lives, too. He wants to bring them God's message of salvation. And He's chosen to do this through you! Allow yourself to be used by Jesus, the star attraction, to meet and teach the "crowd."



Activity #1

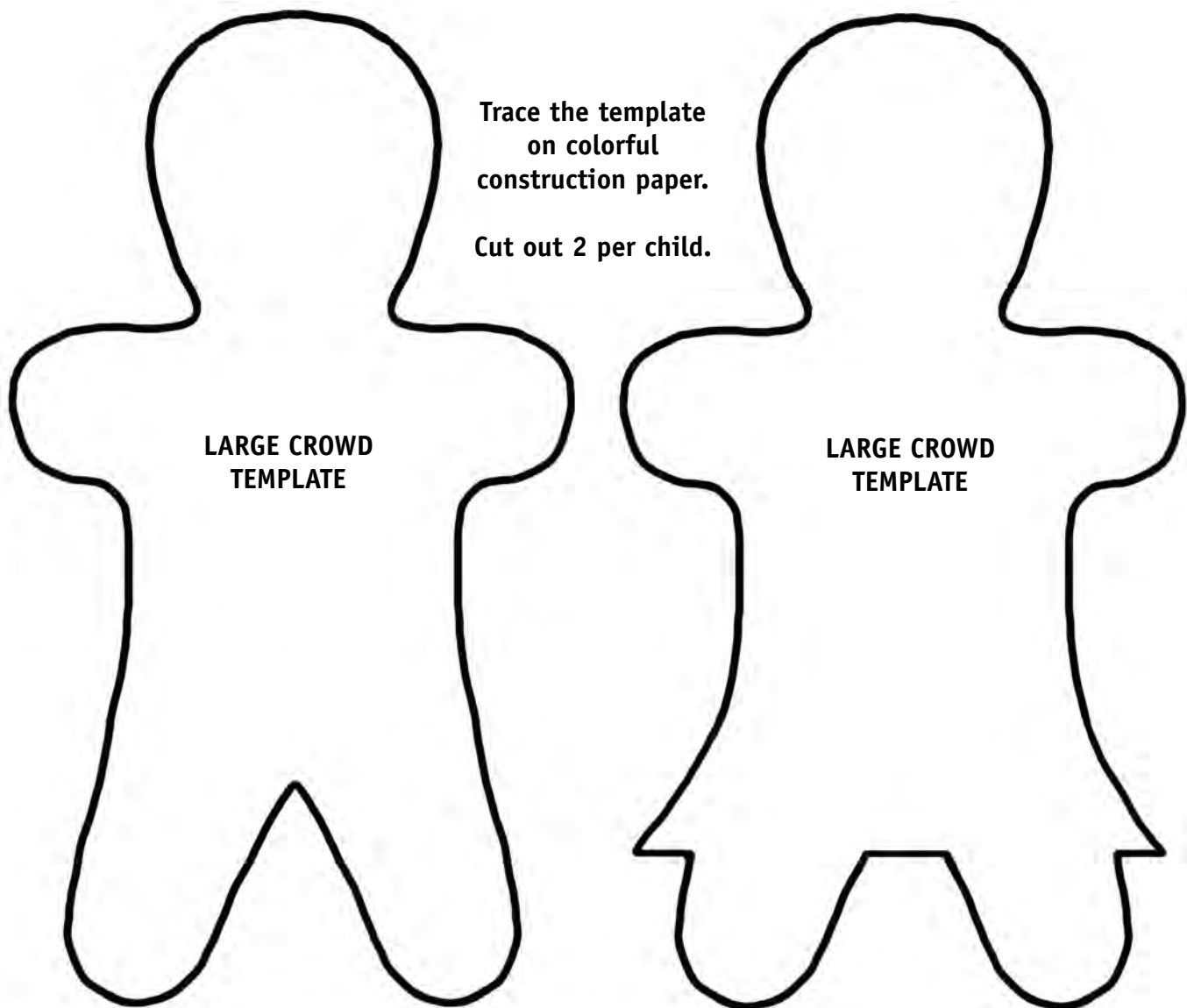
Large crowd Mural

BEFORE CLASS:

- Copy the people pictures on cardstock. Cut them out to use as templates.
- Trace the templates on a variety of colors of construction paper. Cut them out and make two for each child.
- Cut letters out of colorful construction paper to make this title for the mural: "Large Crowds Followed Jesus."

DURING CLASS:

- The children can color the people, one for the mural and one to take home.
- The children can help you assemble the title for the mural.
- The children can glue their people on the mural and watch it grow into a large crowd.
- You may add as many people pictures as you wish, even if they are just plain.



Activity #2

Many Faces collage

BEFORE CLASS:

- Copy the collage base on white paper and cut it out along the bold outline.
- Cut out pictures of faces from magazines that represent diverse races and ethnic groups.

DURING CLASS:

- The children can choose pictures of faces cut from the magazines. They can glue them on the paper to make a collage of people that followed Jesus.

Cut out along bold outline

Large
Crowds
Followed
Jesus!

Activity #3

Two-Part coloring picture

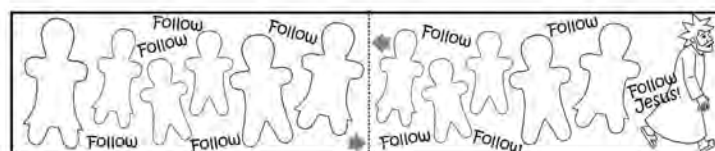
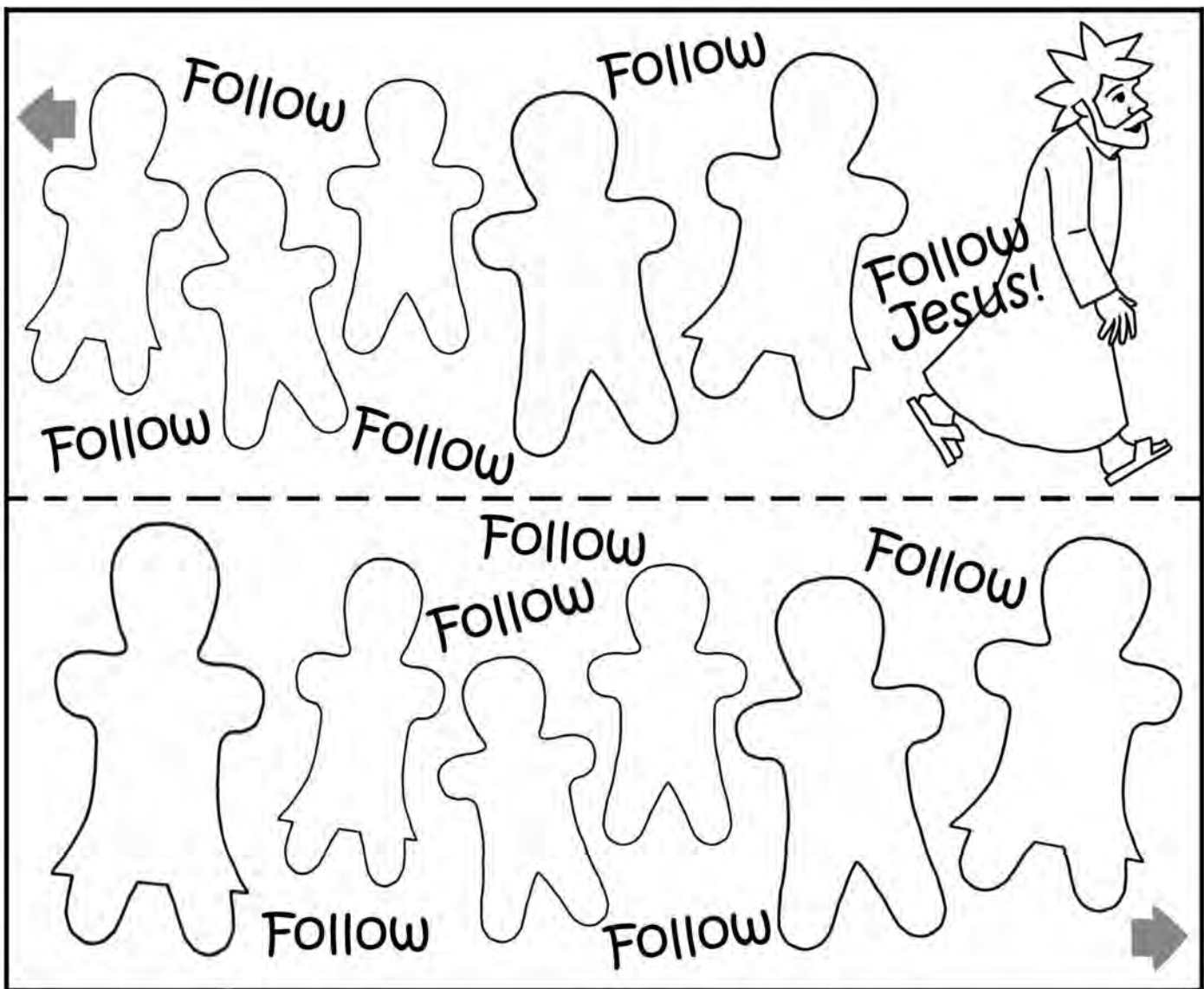
BEFORE CLASS:

- Copy the two-part coloring picture on white paper. Cut out the picture along the bold outline. Then cut it apart along the dotted line.
- Match the gray arrows on the ends of the two parts so they make one long picture. Use transparent tape on the back of the two parts to connect the ends together.

DURING CLASS:

- The children can color the picture of Jesus being followed by a crowd of people.

Cut along the bold outline. Cut apart at the dotted line.



Activity #4

Jesus Heals Boo-Boo Bunny

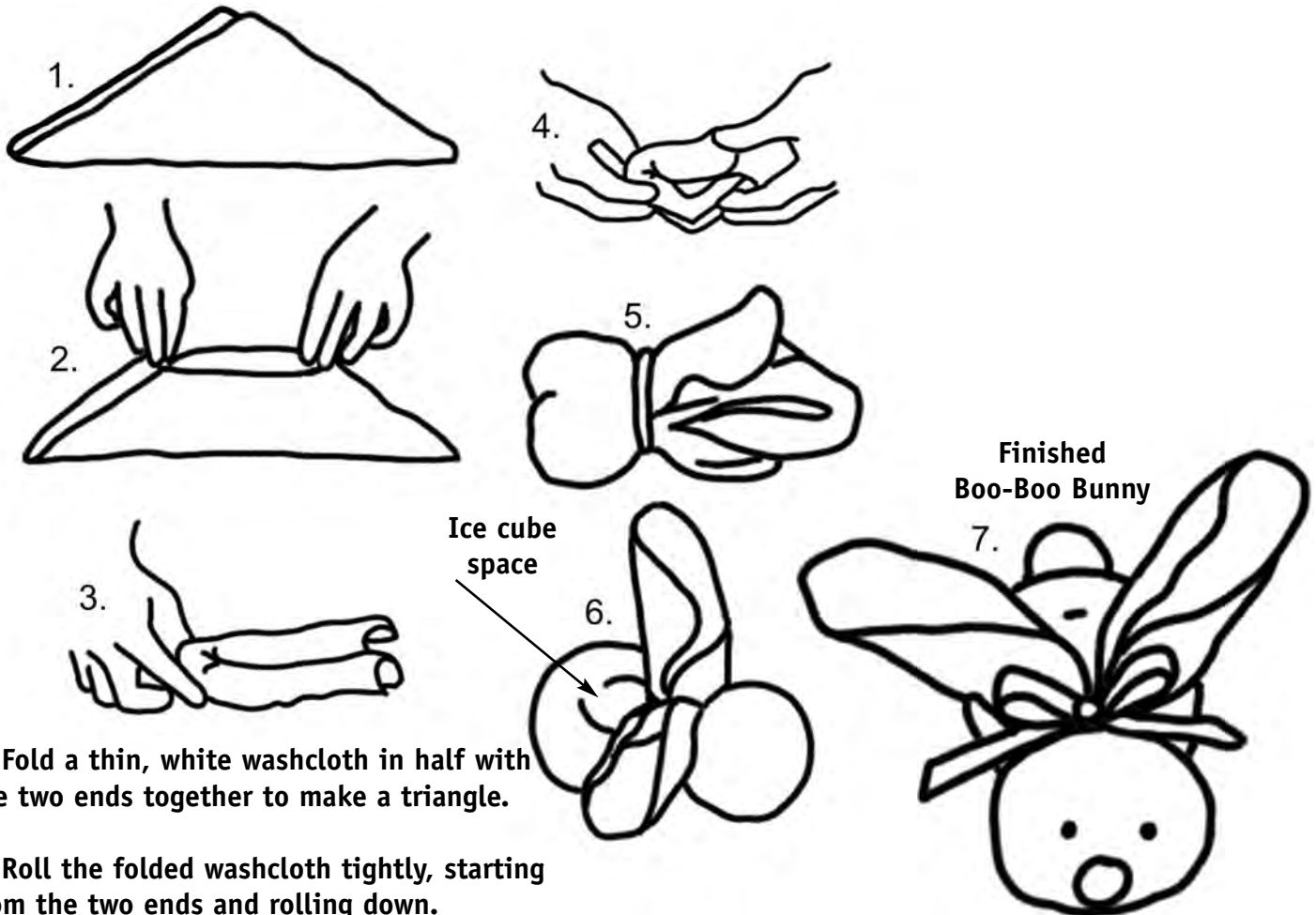
BEFORE CLASS:

- Make several boo-boo bunnies ahead of time.

DURING CLASS:

- The children can watch you make some more boo-boo bunnies at the table.

- The children can glue on the wiggle eyes, the pom-pom nose, and tail. Show them where they can put an ice cube when they get a boo-boo.



1. Fold a thin, white washcloth in half with the two ends together to make a triangle.

2. Roll the folded washcloth tightly, starting from the two ends and rolling down.

3. Fold the rolled washcloth in half.

4. Then fold it in half again.

5. Wrap a rubber band around the washcloth.

6. Pull up the loose ends of the washcloth. Fluff them out so they look like bunny ears. Press your fingers into the ice cube space to shape it so it will hold an ice cube.

7. To make the bunny face, glue on the wiggle eyes, and the small pink pom-pom for the nose. Glue a large white pom-pom on the other end for a tail. Tie a ribbon in a bow around the rubber band.